

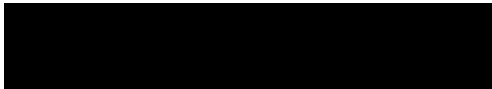
Blair F. Collings Scholarship Program | 2024



In the fall of 2024, I will be a:

Freshman

College/University:



Course of Study:

Undecided

If a previous Blair F. Collings Scholarship Recipient, please indicate year(s) awarded:

Leadership Section:

National Honors Society Member

Varsity Track member and captain

Varsity basketball

Honor roll for all four years of high school

All state honors for student athlete in basketball

In the next steps of my life, I will attend [REDACTED] At this school, I plan to pursue a degree in accounting. An accounting degree is very universal in many different jobs. It has also been something I have been passionate about for a while. I plan to use this degree in the future to make a positive change in my community when I am older. [REDACTED] has a very good program in accounting that will equip me with the knowledge and skills as well as the experience to achieve these goals that I have set for myself.

During my junior year of high school, I took an economics class that really helped refine my passion for accounting and numbers. In this class we really learned about the business aspect of numbers. I was always good at the math classes with the addition, subtraction, multiplying, and dividing, but there was never really a way for me to connect that to anything. Through this economics class, I learned that there is a way where I can combine two of my interests in one career. With accounting, I will be able to study the data of a business and be able to apply that to my job and I will be able to analyze how I can use those numbers to improve that business. This is something that interests me very much. Being able to make those decisions for the company is something that is pretty stressful, but it is very rewarding.

[REDACTED] offers a very fine business education that will educate me on everything there is to do with the business world. I will learn skills that will lead me in the right direction to become an accountant, but I can also learn things that will help me with collaboration in the workplace as there are many partner projects. This is something that I believe is important to learn in schooling because it is something that I will be doing every single day in the future if my plans stay the same. As an accountant, after you analyze the numbers, you will need to collaborate with your peers to help decide what is the best decision for the company moving forward. [REDACTED] will help me learn this very well. [REDACTED] will also give me many opportunities to become an intern at different companies. This will allow me to gain the experience I need to pursue my career after I graduate.

[REDACTED] also has a shortened masters program which can allow me to get a masters in business much faster and I can get to the workplace at a much faster pace. This school with this program will allow me to move much faster than my peers who go to different schools and use different programs to get their degrees.

My long term goal after I graduate from college will be to get a job that will grant me financial stability and allow me to live my life comfortably. In the very long run, I want to get comfortable enough with my money to start a family and be able to educate my children on how to succeed in life as well.

This scholarship will allow me to help pursue my dreams of graduating at [REDACTED] with a masters degree and eventually, getting a well paying job in accounting.

03/19/2024

[REDACTED]

Member of the MBSA

Please accept this letter as a formal letter of recommendation in support of [REDACTED] application for the Blair Collings Scholarship program. I have known [REDACTED]

for 4 years and can truthfully state that he is a deserving candidate that you will be proud of to have as an example of your ideal scholarship winner.

During the time I have known him, it has been apparent to me that [REDACTED] is an example of a good citizen who is committed to academics, as well as to growing in his professional life while helping others.

I have a great deal of respect for him and am proud to be able to provide this letter of recommendation for the scholarship program you represent. Please let me know if you have any questions. Feel Free to call me at

[REDACTED]

To whom it may concern,

I am writing this letter to recommend [REDACTED] be nominated to the National Honor Society. [REDACTED] has displayed exemplary leadership skills with a willingness to always help those in need. I have had the pleasure of knowing [REDACTED] most of his life, but more recently as a childcare giver in my home. [REDACTED] has repeatedly demonstrated a high level of responsibility and maturity. He has become one of the most influential young men in my children's lives and I am grateful for the life lessons he has taught my children. He has given his time to serve younger [REDACTED] in our community with pursuing their highest potential and can often be found in the elementary classrooms helping children explore career options, on the basketball court teaching new skills, or giving his time to help referee games so these young children can learn and find their passion. [REDACTED] embodies the very characteristics that the National Honor Society strives to instill in its members, and it is my belief that he would be the best candidate to join and represent such a prestigious organization. He will display the utmost respect for the institution while working relentlessly to elevate the very platforms the National Honor Society preaches as a foundation. It will be an honor and a pleasure to watch how [REDACTED] works to improve the society we live in while growing and flourishing as a young man himself. Thank you for your time and consideration.

Sincerely,

[REDACTED]

| SUBJECT COURSE | EARNED CREDITS | TO BE | | GR 09-09/2020-2021 | | GR 10-10/2021-2022 | | GR 11-11/2022-2023 | | GR 12-12/2023-2024 | |
|--------------------------------|-------------------|--------|---|--------------------|----|--------------------|----|--------------------|----|--------------------|----|
| | | EARNED | | S1 | S2 | S1 | S2 | S1 | S2 | S1 | S2 |
| ----- | | | | | | | | | | | |
| ARTS | | | | | | | | | | | |
| WOOD WORKING I | 0.500 | B+ | | | | | | | | | |
| WOOD WORKING II | 0.500 | | | | A | | | | | | |
| YEAR BOOK | 0.500 | | | | | | | | | A | |
| YEAR BOOK | | 0.500 | | | | | | | | | |
| ----- | | | | | | | | | | | |
| COMPUTERS | | | | | | | | | | | |
| AP COMPUTER SCIENCE PRINCIPLES | 0.500 | | | | | | | | | A- | |
| AP COMPUTER SCIENCE PRINCIPLES | | 0.500 | | | | | | | | | |
| ----- | | | | | | | | | | | |
| ELECTIVES | | | | | | | | | | | |
| PRINCIPLES OF MARKETING | 0.500 | | | | | A- | | | | | |
| INTRODUCTION TO BUSINESS | 0.500 | | | | B+ | | | | | | |
| FOODS AND NUTRITION | 0.500 | | | | | | | A | | | |
| ADVANCED PHYSICAL EDUCATION | 0.500 | | | | | | | A | | | |
| ADVANCED PHYSICAL EDUCATION | 0.500 | | | | | | | | A | | |
| PERSONAL LIVING/SEWING | 0.500 | | | | | | | | | A | |
| PHYSICAL CONDITIONING ATHLETES | | 0.500 | | | | | | | | | |
| ADVANCED PHYSICAL EDUCATION | 0.500 | | | | | | | | | A | |
| ADVANCED PHYSICAL EDUCATION | | 0.500 | | | | | | | | | |
| AMERICAN FILM SURVEY | 0.500 | | | | | | | | | A | |
| CAREERS-FIND YOUR FUTURE- | | 0.500 | | | | | | | | | |
| ----- | | | | | | | | | | | |
| ENGLISH | | | | | | | | | | | |
| FRESHMAN ENGLISH | 0.500 | A- | | | | | | | | | |
| FRESHMAN ENGLISH | 0.500 | | A | | | | | | | | |
| SOPHOMORE ENGLISH | 0.500 | | | | A | | | | | | |
| SOPHOMORE ENGLISH | 0.500 | | | | | A | | | | | |
| JUNIOR ENGLISH | 0.500 | | | | | | | A- | | | |
| JUNIOR ENGLISH | 0.500 | | | | | | | | A- | | |
| SENIOR ENGLISH | 0.500 | | | | | | | | | A- | |
| SENIOR ENGLISH CAPSTONE | | 0.500 | | | | | | | | | |
| ----- | | | | | | | | | | | |
| FOREIGN LANG | | | | | | | | | | | |
| SPANISH I | 0.500 | A | | | | | | | | | |
| SPANISH I | 0.500 | | A | | | | | | | | |
| SPANISH II | 0.500 | | | | A | | | | | | |
| SPANISH II | 0.500 | | | | | A | | | | | |
| ----- | | | | | | | | | | | |
| MATHEMATICS | | | | | | | | | | | |
| *ALGEBRA I GR08 | 0.500 | A | | | | | | | | | |
| *ALGEBRA I GR08 | 0.500 | < | | P | | | | | | | |
| GEOMETRY | 0.500 | A | | | | | | | | | |
| GEOMETRY | 0.500 | | A | | | | | | | | |
| ALGEBRA II STEM | 0.500 | | | | A- | | | | | | |
| ALGEBRA II STEM | 0.500 | | | | | A | | | | | |

PRINTED 02/01/2024

| SUBJECT COURSE | EARNED CREDITS | TO BE EARNED | GR 09-09/2020-2021 | | GR 10-10/2021-2022 | | GR 11-11/2022-2023 | | GR 12-12/2023-2024 | |
|-----------------------------|-------------------|-----------------|--------------------|---------|--------------------|---------|--------------------|---------|--------------------|---------|
| | | | S1 | S2 | S1 | S2 | S1 | S2 | S1 | S2 |
| MATHEMATICS | | | | | | | | | | |
| PRE-CALCULUS | 0.500 | | | | | | A | | | |
| PRE-CALCULUS | 0.500 | | | | | | | A | | |
| COMBINED MATH | 0.500 | | | | | | | | A | |
| COMBINED MATH | | 0.500 | | | | | | | | |
| PHYS ED/HEALTH | | | | | | | | | | |
| HEALTH | 0.500 | | | A- | | | | | | |
| P.E. | 0.500 | | | | A | | | | | |
| SCIENCE | | | | | | | | | | |
| BIOLOGY | 0.500 | | A- | | | | | | | |
| BIOLOGY | 0.500 | | | A | | | | | | |
| PHYSICS STEM | 0.500 | | | | A- | | | | | |
| PHYSICS STEM | 0.500 | | | | | A | | | | |
| CRIMINALISTICS | 0.500 | | | | | | A | | | |
| CRIMINALISTICS | 0.500 | | | | | | | A | | |
| CHEMISTRY | 0.500 | | | | | | A- | | | |
| CHEMISTRY | 0.500 | | | | | | | A | | |
| SOCIAL STUDIES | | | | | | | | | | |
| U.S. HISTORY | 0.500 | | B | | | | | | | |
| U.S. HISTORY | 0.500 | | | A- | | | | | | |
| WORLD HISTORY | 0.500 | | | | A | | | | | |
| WORLD HISTORY | 0.500 | | | | | A | | | | |
| ECONOMICS | 0.500 | | | | | | | A | | |
| AP US GOVERNMENT & POLITICS | 0.500 | | | | | | A- | | | |
| AP US GOVERNMENT & POLITICS | 0.500 | | | | | | | A | | |
| TOTAL EARNED CREDITS | | | 7.000 | CREDITS | 7.000 | CREDITS | 7.000 | CREDITS | 3.500 | CREDITS |
| Normal YTD GPA | | | 3.777 | | 3.886 | | 4.057 | | 4.057 | |

* Course meets High School Graduation Requirement

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|GR 09-09/2020-2021 |GR 10-10/2021-2022 |GR 11-11/2022-2023 |GR 12-12/2023-2024 |

| MBR EXC UNE TD| MBR EXC UNE TD| MBR EXC UNE TD| MBR EXC UNE TD|
HISTORICAL ATTENDANCE SUMMARY |177.0 4.0 0.5 1|177.0 8.5 0.5 1|177.0 2.5 0.0 0| 41.0 1.0 0.0 0|

< - COURSE NOT INCLUDED IN Normal CLASS RANK (AUDIT, PASS/FAIL, ETC)

CUMULATIVE EARNED CREDITS: 24.500 TOTAL TO BE EARNED CREDITS: 3.500

Normal:

GRADE POINT AVG: 3.931 CUMULATIVE GPA CREDITS: 24.000 TOTAL GPA POINTS: 94.350

Normal RANK: 28 OF 130

25.000 CREDITS ARE REQUIRED FOR GRADUATION.

Covid-19 grade marks of P (Pass with credit) and F (failed, no credit given) used for S2 of 19-20 are not included in GPA.

| Grade | SAT | SAT | SAT |
|-------|-------|-----|------|
| | Total | ERW | Math |

| Scores | | | |
|--------|--|--|--|
|--------|--|--|--|

| | | | | | | | | |
|-----|-----|----|------------|--------|----|------|-----|-----|
| SAT | SAT | 11 | 04/12/2023 | Scores | 11 | 1180 | 630 | 550 |
|-----|-----|----|------------|--------|----|------|-----|-----|

SIGNED: _____ DATE: _____ OFFICIAL TRANSCRIPT REQUIRES SEAL STAMP.
School Official